


# Peek-A-Doo State School

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|---|---------------------------|--|
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## Principal's foreword

### Introduction

The Peek-A-Doo State School is a small rural school that works in partnership with the community to engage and educate the children for the future. We share and take pride in our caring environment as we work together, treating each other with dignity and respect so that all the students at Peek-A-Doo State School develop to their full potential as active citizens.

Our motto is "A Fair Go" and this underpins our work and learning here at Peek-A-Doo State School. As a school and community group we work together to achieve great results and develop a love of learning within the students! We believe high quality education is essential in making a positive difference to the lives of all our students to well equip them for the future. We strive for excellence and encourage the values of respect, integrity and responsibility.

This report outlines our achievements last year and shows the current 2008 Key School Planning Priorities.

### Future outlook

In 2007, the school community identified curriculum development in the areas of Literacy and Numeracy as the major focus to assist in improving the quality of their children's education. Also a target was set to ensure PCAP was utilised to enhance our Arts Program.

The key school planning priorities for 2008 are:

**QCAR – Alignment/Assessment** – To ensure our students are provided with high quality education and that parent's are provided with essential information about their child/children's education.

**Smart Moves – The Year of Physical Activity**

**Inclusive Education – Meeting the needs of all students** – To ensure that all students are provided the opportunity to learn and achieve, using a variety of teaching, learning and assessment pedagogies to achieve this.

**Developing Performance Framework – Staff Inductions/Professional Development**

**Smart Classrooms – ICTs** – To ensure student and staff are using and engaging with a range of high tech equipment and gaining relevant skills to use this independently to enhance their development.

## 2007 School Annual Report



Queensland  
Government  
Education Queensland

# Peek-A-Doo State School

## School Profile

Peek-A-Doo is a Band 5, rural one-teacher school located in the Banana Shire approximately 55 kilometres south-west of Taroom, our nearest town. Our school is part of the Roma Education District in the South West Region.

We are surrounded by rural industries consisting of grazing, cropping and feedlotting.

Peek-A-Doo State School is a coeducational learning facility, which offers Prep to Year 7. Our current enrolment is 8 students, all from the surrounding properties. Students all catch the Eurombah Creek School Bus to and from school daily.

# 2007 School Annual Report

# Our school at a glance

## Curriculum offerings

### Our distinctive curriculum offerings

The Peek-A-Doo State School curriculum comprises of all eight key learning areas being taught in a multi-aged setting from Prep to Year 7. The individual student needs are catered for using a range of different strategies from small ability group work, individual targeted lessons and peer learning. These strategies are all supported by focused teaching and learning time across all the 8 key learning areas. To support our delivery we have a General Teacher visit one day a week, a Teacher Aide Monday to Friday, Specialised Music Lessons fortnightly and twice weekly Japanese LOTE lessons delivered by teleconference.

Curriculum Planning, Teaching, Assessment and Reporting are all reflective of the QCAR Framework and also incorporates The Essential Learnings. An alignment planner is utilised to enable this process.

The children participated in a range of **Extra Curricula Activities** such as:

Jump Rope for Heart

Mock Rock

ANZAC Day Services

Arts Councils

Science Days

Adopt-A-Cop Program

Blazer Fire Education Awareness Program

Under 8's Week Activities

Links Sports Carnivals and Miles & District Sports Events

Open Day

Local Show Displays and Entries – Wandoan and Taroom

PCAP Cultural Pursuits

Small Schools Combined Brisbane Camp

PCAP Small Schools Swim Camp

Premiers' Reading Challenge

MS Readathon

End of Year Concert/Musical

### How computers are used to assist learning

During 2007 Information, Communication and Technology (ICTs) was implemented across the curriculum ensuring students could competently use computers to display work and complete research. Students also used a selection of educational programs to consolidate their understandings of a range of concepts taught across the year. Students were also involved in the initial phase of learning to use the PCAP funded Smart Board and Projector during 2007. Late in 2007 we became a MOE School and also received the Computers for Teachers. These changes have ensured our technology equipment is updated and has enabled a greater ease of access to both learning and teaching elements across the school. At Peek-A-Doo we have a high ratio of computers to students and this allows students to have direct access to technology through the day.

# Our school at a glance

## Social climate

At Peek-A-Doo State School we work together to achieve the best outcomes for all the students, as identified as a Key Priority in both the 2007 and the 2008 AOP Document. The learning environment is a supportive and caring one that encourages only positive behaviours. This is supported through our Responsible Behaviour Plan for Students.

The parents and community members are welcome and encouraged to join lessons and share in their children's learning at events/celebrations and through involvement in homework tasks.

## Involving parents in their child's education.

The Peek-A-Doo Parent and Citizens Association is a group of dedicated parents and community members who meet regularly on a monthly basis to ensure the students are receiving a good education with the quality resources and facilities. The Peek-A-Doo P&C Committee is an extremely proactive group who are continuously organising fundraising events to help raise money for resources, camps and school projects to benefit their children's education and to encourage community participation with the school.

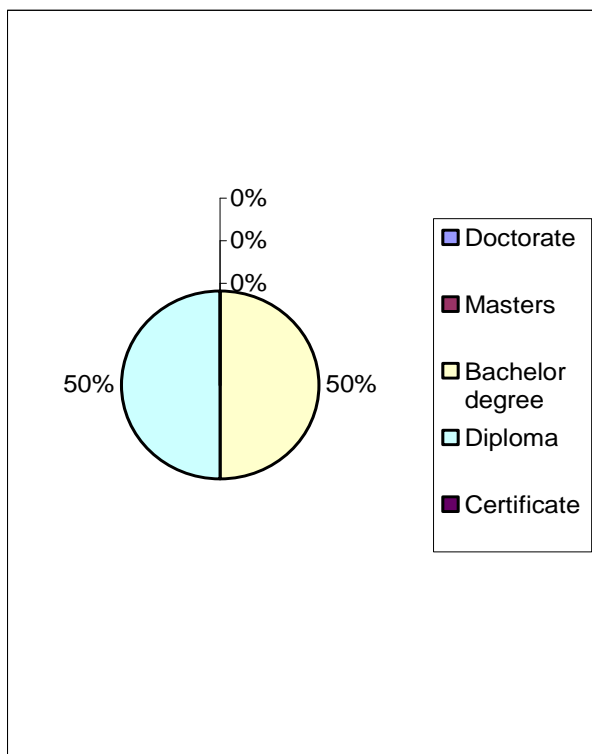
A number of parents take turns in driving the school bus to and from school and to sporting events, arts councils and school curriculum events that are held off site.

Each year the students participate in events such as Under 8's, Open Day, Jump Rope for Heart, Camp, NAIDOC, Book and State Education Week in which parents and community members are asked to help us participate in and celebrate.

# Our staff profile

## Qualifications of all teachers.

| Highest level of attainment | Percentage of classroom teachers and school leaders at the school |
|-----------------------------|---|
| Doctorate                   | 0   |
| Masters                     | 0   |
| Bachelor degree             | 50  |
| Diploma                     | 50  |
| Certificate                 | 0   |



## Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 were \$4550.

The major professional development initiatives are as follows:

- THRASS Accredited Certificate
- Band 5 Principal Network
- Miles Cluster Principal Network
- Year 2 Net
- Roma District Principal Meetings
- Key To Literacy Training
- QCAR Training
- Letterland Training
- Cleaner Network
- Support-A-Reader,
- Support-A-Writer

The involvement of the teaching staff in professional development activities during 2007 was 100%.

# Our staff profile

## Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 99% in 2007.

## Proportion of staff retained from the previous school year.

From the end of the 2006 school year, 83% of staff was retained by the school for the entire 2007 school year.

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2007 was 84%.

## Key outcomes in the early and middle phases of learning

| Results in the Year 2 Diagnostic Net |   |
|--------------------------------------|---|
|                                      | Percentage of students not requiring additional support |
| Reading                              | 100%  |
| Writing                              | 100%  |
| Numeracy                             | 100%  |

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

|          |   | Yr 3 | Yr 5 | Yr 7 |      |
|----------|---|------|------|------|------|
| Reading  | Average score for the school                                      | 560  | 642  | 687  |      |
|          | Average score for Queensland                                      | 527  | 606  | 672  |      |
|          | Percentage of students at the school above the national benchmark | 2007 | 100% | 100% | 100% |
|          |   | 2006 | 100% | 100% | 100% |
| Writing  | Average score for the school                                      | 552  | 712  | 723  |      |
|          | Average score for Queensland                                      | 523  | 600  | 681  |      |
|          | Percentage of students at the school above the national benchmark | 2007 | 100% | 100% | 100% |
|          |   | 2006 | 100% | 100% | 100% |
| Numeracy | Average score for the school                                      | 626  | 655  | 711  |      |
|          | Average score for Queensland                                      | 521  | 588  | 648  |      |
|          | Percentage of students at the school above the national benchmark | 2007 | 100% | 100% | 100% |
|          |   | 2006 | 100% | 100% | 100% |



# Performance of our students

## Other Key Outcomes

### Value added

During 2007 we successfully obtained funding of \$34 358 from the Commonwealth Investing In Our Schools Program. This grant money was allocated to construct a Library and Meeting area to improve the learning area and access to learning for the students.

Also the 2006 Commonwealth Investing In Our Schools Grant to improve the school sporting oval and grounds around the teaching block was completed. This project was officially recognised and open at our End of Year Concert. A children and an adults 100m footrace was held. Mayor of the Taroom Shire in 2007 officially cut the ribbon and announced the oval open.

Throughout 2007 PCAP supported us with a number of projects: Lexile Reading Program, PA System, Travel, Cultural Pursuits Camp, Small Schools Swim Camp, Digital Camera, Active Outdoors Safety Equipment, Smart Board and a range of Maths, Science and Technology equipment to promote hands on learning.

Classroom Resources were updated in the KLA areas of Science and Literacy. The Library resources were updated and the Reading Program "Lexile Framework" was introduced to assist with reading in the Middle Years. Throughout the year Prep Resources were purchased to continue to enhance the implementation phase of Prep in our school.

In 2007 we became a MOE School, therefore our Technology System here at the school upgraded and teachers were provided with their Laptop under the Computers for Teachers Initiative.

The School Community Development Fund money of \$9 400 for the walkway cover over the stairs at the entrance of the classroom foyer was completed.

### Parent, student and teacher satisfaction with the school

School Opinion Survey Results (2007) show high levels of satisfaction amongst our parents, students and staff.

100% of parents and caregivers were satisfied that the school is a good school.

100% of parents/caregivers and students were satisfied that they are getting a good education at school.

83% of school workforce was satisfied with their access to professional development opportunities that relate to school and systemic initiatives.

100% of workforce engaged in professional development opportunities.

100% of staff members satisfied with morale in the school.